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7.1.2.5: The Institution has facilities and initiatives for Disabled-friendly, barrier free environment



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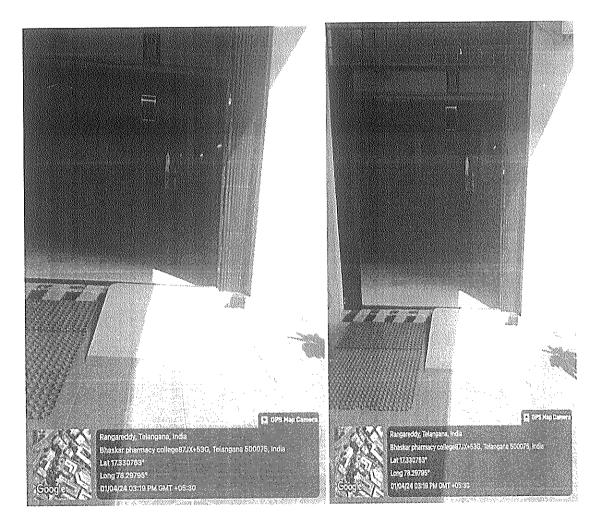


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1.Ramps/lifts for easy access to classrooms and centres

Ramps/lifts ensure classrooms and centers are easily accessible, fostering inclusivity. These features accommodate individuals with mobility impairments, promoting equal access to educational facilities and services, and creating a barrier-free environment conducive to learning and participation.







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Lifts



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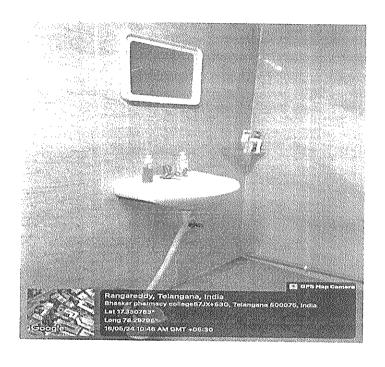


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2.Disabled-friendly washrooms

Disabled-friendly washrooms cater to diverse needs, providing accessible facilities for individuals with disabilities. These washrooms feature amenities such as grab bars, lower sinks, and ample space, ensuring comfort, dignity, and convenience for all users, contributing to an inclusive campus environment.







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Acres Comment

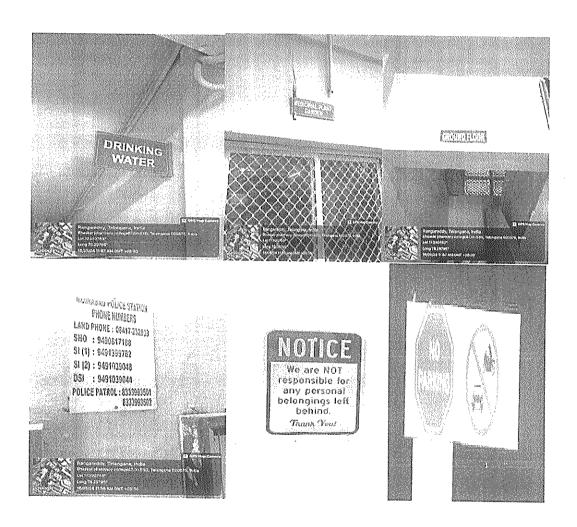


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3. Signage including tactile path lights, display boards and signposts

Signage, including tactile path lights, display boards, and signposts, aids navigation for individuals—with visual impairments. These features provide clear and accessible information, guiding individuals throughout the campus safely and independently, enhancing accessibility and inclusivity for all members of the community.





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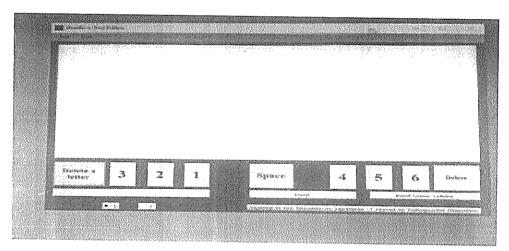
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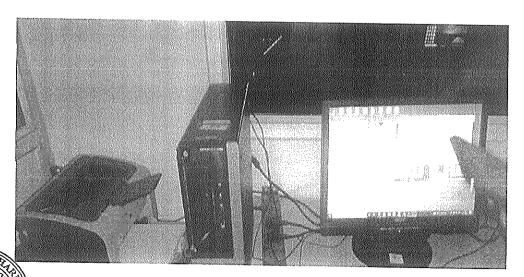
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4. Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc

Assistive technology and facilities, such as accessible websites, screen-reading software, and mechanized equipment, support persons with disabilities in their academic endeavors. These resources facilitate equal participation and access to information, ensuring that individuals with disabilities can fully engage in educational activities and opportunities.

ASSISTIVE TECHNOLOGY AND FACILITIES FOR PERSONS WITH DISABILITIES:





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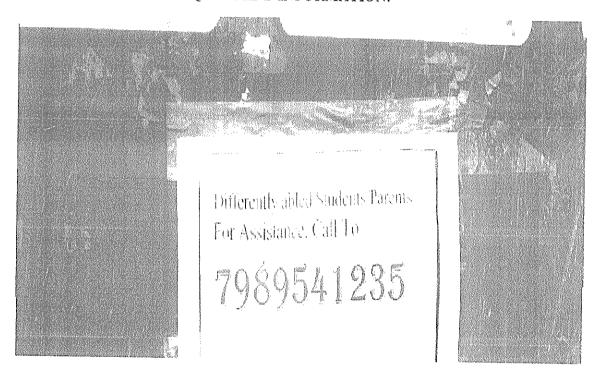
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5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

Provision for enquiry and information includes human assistance, readers, scribes, and soft copies of reading materials. Services such as screen reading further enhance accessibility, ensuring that individuals with disabilities have equitable access to information and support, promoting inclusivity and equal opportunities within the institution.

PROVISION FOR ENQUIRY AND INFORMATION:





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